

2016–2017 Uniform Statewide Assessment Calendar

According to Section 1008.22(7)(c), Florida Statutes (F.S.), and State Board of Education Rule 6A-1.094224, Florida Administrative Code (F.A.C.), each school district must complete this uniform calendar with district-required assessment information, publish the calendar to the district website, and provide it to the department by October 1 of each school year, beginning in 2016–17.

1. Glossary of Assessment Terms

The following glossary includes definitions of assessment terms and explanations of acronyms used throughout this template.

Acronym/Term	Definition
ACCESS for ELLs	Assessing Comprehension and Communication in English State-to-State (ACCESS) for English Language Learners (ELLs)
Accommodation	Per Rule 6A-1.0943, F.A.C., “Accommodations are defined as adjustments to the presentation of the statewide standardized assessment questions, methods of recording examinee responses to the questions, scheduling for the administration of a statewide standardized assessment to include amount of time for administration, settings for administration of a statewide standardized assessment, and the use of assistive technology or devices to facilitate the student’s participation in a statewide standardized assessment.”
CBT	Computer-Based Test
Diagnostic	Assessments that measure students’ understanding of a subject area or skills base, which allow teachers and educators to evaluate student learning, focusing on strengths and areas of need
District Window	The selected dates within the statewide window during which a district will administer a given assessment
District-Required Assessments	Assessments required by the school district for students in a specific grade or course.
ELA	English Language Arts
EOC	End-of-Course
Evaluative	Assessments that measure student proficiency at selected intervals in order to compare change over time and to compare state-level results.
FAIR	Florida Assessments for Instruction in Reading
FLKRS	Florida Kindergarten Readiness Screener
Formative	Formative assessments are the formal and informal ways that teachers and students gather and respond to evidence of student learning. Formative assessments are part of teaching in the classroom. Formative assessments will not result in a score that will appear on a student’s report card, but they serve the greater purpose of informing both students and teachers on what changes need to happen in classroom instruction to better serve the needs of individual students.
FSA	Florida Standards Assessments
FSAA	Florida Standards Alternate Assessment
Interim	Assessments administered on a smaller scale (i.e., school or district) with results that can be used at the classroom level or aggregated at the school- or district-level. Depending on the design, interim assessments can be used to predict a student’s ability to succeed on a summative assessment, to evaluate a program, or to diagnose student learning gaps.
NAEP	National Assessment of Educational Progress
NGSSS	Next Generation Sunshine State Standards
PBT	Paper-Based Test
Progress Monitoring	Process used to determine whether a student’s academic performance is improving, at what rate it is improving, and how effective instruction has been
PSAT/NMSQT	Preliminary SAT/National Merit Scholarship Qualifying Test
Summative	Assessments that evaluate student mastery of Florida’s academic standards at or near the conclusion of the course of instruction

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Acronym/Term	Definition
Statewide, Standardized Assessments	All assessments required by s. 1008.22 , Florida Statutes (F.S.)
Statewide Window	The range of dates during which districts and/or schools may choose to administer a given assessment
Testing Time	The amount of time individual students are each given to respond to test items on each test

2. Test, Type, and Purpose/Use

Test	Type	Purpose/Required Use	Statutory Authority/Required Use Citation
ACCESS for ELLs 2.0	Diagnostic	Measure English language acquisition of ELLs	s. 1003.56, F.S.
Alternate ACCESS for ELLs	Diagnostic	Measure English language acquisition of ELLs with significant cognitive disabilities	Rule 6A-6.0902, F.A.C. Rule 6A-6.0903, F.A.C. Rule 6A-6.09021, F.A.C.
FAIR	Diagnostic/Progress Monitoring	Determine readiness and performance of VPK providers	Rule 6M-8.601, F.A.C.
FLKRS	Diagnostic/Progress Monitoring	Determine readiness for kindergarten; used to calculate VPK Provider Kindergarten Readiness Rates	s. 1002.69, F.S. Rule 6M-8.601, F.A.C.
FSA	Summative	Purpose: Measure student achievement of Florida’s academic standards (Florida Standards, Next Generation Sunshine State Standards) Required uses: third grade retention; remedial instruction; high school standard diploma; EOC assessments as 30% of course grade; school grades; school improvement rating; district grades; differentiated accountability; teacher evaluation; scholar designation; federal reporting; Credit Acceleration Program (CAP), school improvement plans; school, district, state, and federal reporting	s. 1008.22, F.S.
FSAA	Summative		Rule 1.09422, F.A.C.
NGSSS EOC Assessments	Summative		Rule 1.0943, F.A.C.
Statewide Science Assessment	Summative		Rule 1.09432, F.A.C. Rule 1.094223, F.A.C. s. 1008.25, F.S. Rule 6A-1.094221, F.A.C. Rule 6A-1.094222, F.A.C. s. 1003.4156, F.S. s. 1003.4282, F.S. s. 1008.34, F.S. Rule 6A-1.09981, F.A.C. s. 1008.341, F.S. Rule 6A-1.099822, F.A.C. s. 1008.33, F.S. Rule 6A-1.099811, F.A.C. s. 1012.34, F.S. s. 1002.38, F.S.
NAEP	Evaluative	Measure student performance for comparison among state and national populations over time	s. 1008.22, F.S.
PreACT	Summative	Inform course placement	s. 1007.35, F.S.
PSAT/NMSQT	Summative	Inform course placement	s. 1007.35, F.S.

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3. Required Statewide Assessments

The following assessments are required for students as indicated in the Students to Be Tested column.

Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
FLKRS	Kindergarten	August–October, 2016	August 10 – September 21	PBT	N/A – Classroom Observation During Instruction	One week after the final date of instruction
FSA ELA – Writing	Grades 4–7	February 27–March 3, 2017	February 27 – March 3	PBT	120 minutes	June 2017
FSAA	Students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations	February 27–April 28, 2017	February 27 – April 28	PBT/CBT ¹ (based on IEP)	Varies/Untimed	June 2017
FSA ELA – Reading	Grade 3	March 27–April 7, 2017	March 27 – April 7	PBT	160 minutes	May 2017
FSA ELA – Reading	Grades 4–10	April 10–May 12, 2017	April 10 – May 12	CBT ¹	Grades 4–5 Reading: 160 minutes Grades 6–8 Reading: 170 minutes Grades 9–10 Reading: 180 minutes	June 2017
FSA Mathematics	Grades 3–8	April 10–May 12, 2017	April 10 – May 12	CBT ¹	180 minutes	June 2017
NGSSS Statewide Science Assessment	Grades 5 and 8	May 1–5, 2017	May 1 - 5	PBT	160 minutes	June 2017

¹ Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

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4. Statewide Assessments for SELECT Students

The following assessments are only intended for selected students/students in certain sub-groups.

Assessment	Applicable Students ³	Statewide Window	District Window	Mode	Testing Time	Results Expected
ACCESS for ELLs 2.0	Grades K–12 currently classified as ELL with “LY” code	January 30–March 24, 2017	January 30–March 24, 2017	PBT	Kindergarten: 45 minutes Grades 1–12: 105–245 minutes (varies by grade-level/tier)	May 2017
Alternate ACCESS for ELLs	Grades 1–12 with significant cognitive disabilities and currently classified as ELL with “LY” code	January 30–March 24, 2017	January 30–March 24, 2017	PBT	80 minutes	May 2017
NAEP	Grade 4 at Interlachen Elementary only - Reading, Mathematics, Writing	January 30–March 10, 2017	March 9, 2017	PBT and CBT ¹	90 minutes	Statewide results provided Fall 2017

¹ Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

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5. District-Required Assessment Information

Assessment	Students to Be Tested	District Window	Mode	Testing Time	Results Expected
iReady Reading and Math	Grades 3-8	August 15 - September 9 December 1 – 16 April 24 – May 23	CBT	70 Minutes each subject	Day after testing
iReady Reading and Math	Grades K-2	August 24 – September 9 December 5 – 21 April 24 – May 19	CBT	60 Minutes each subject	Day after testing
Science Progress Monitoring	Grade 5	September 14 – October 14 October 20 – November 21 November 30 – December 21 January 13 – February 13 February 14 – March 14 March 15 – April 21	CBT	20 Minutes	Day after testing
iReady Reading and Math	Grades K-8	October 3 – 28	CBT	20 Minutes each subject	Day after testing

6. Estimates of Total Testing Time by Grade Level

Estimates of average time for administering state-required and district-required assessments (listed in Sections 3 and 5 above) by grade level. Subject-based assessments should be included with the grade level to which they are most likely to be administered.

Grade Level	Statewide Assessments	District Assessments	Approximate Total Testing Time (In Minutes)
K	Classroom observation	400	400
1	0	400	400
2	0	400	400
3	320	460	780
4	440	460	900
5	600	580	1180
6	470	460	930